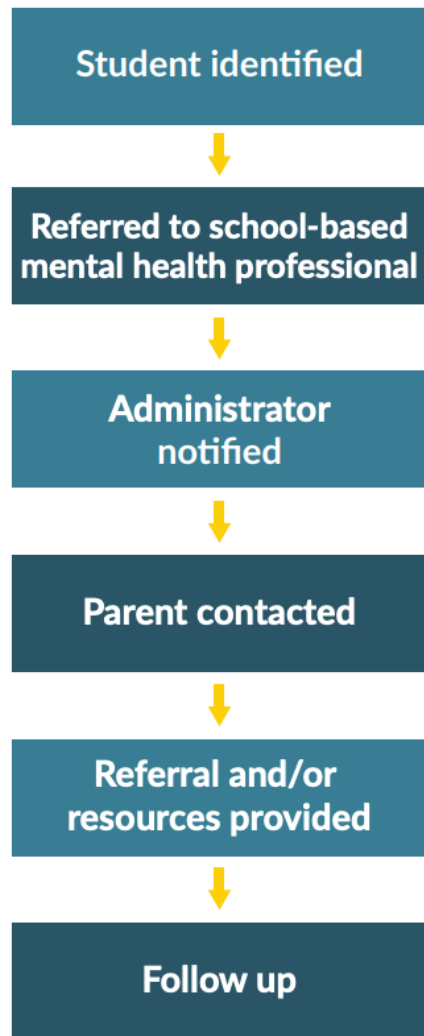


Suicide Risk Intervention At-A-Glance



Essential Reminders:

- Talking openly about suicidal thoughts helps; it's okay to ask directly about suicidal ideation
- Being present with students by *actively listening* to them in their moments of distress makes a difference, even though it may not immediately change suicidal thoughts—feeling connected and cared for is a critical step to healing
- **ALWAYS NOTIFY PARENTS:** Be factual in your reports, don't offer opinions like "I don't think you need to worry," and share available supports
- Offer resources to parents—including parent education and lethal means information
- **Use 988 to reach mobile crisis services or 911 for emergency services**

Student Name: _____ Staff: _____ Date _____

Suicide Risk Intervention Checklist:

- ☐ Screening conducted using the Columbia Suicide Severity Rating Scale (C-SSRS)
- ☐ Parent notified ☐ Resources provided to student and parents
- ☐ Safety plan created with student ☐ Lethal means counseling with parent/guardian
- ☐ Follow-up/check-in plan created and communicated

Notes from screening, referral, and parent contact

Follow-Up Documentation w/ Dates



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Need Help?

Contact an administrator or mental health specialist in Student Services

Call 988